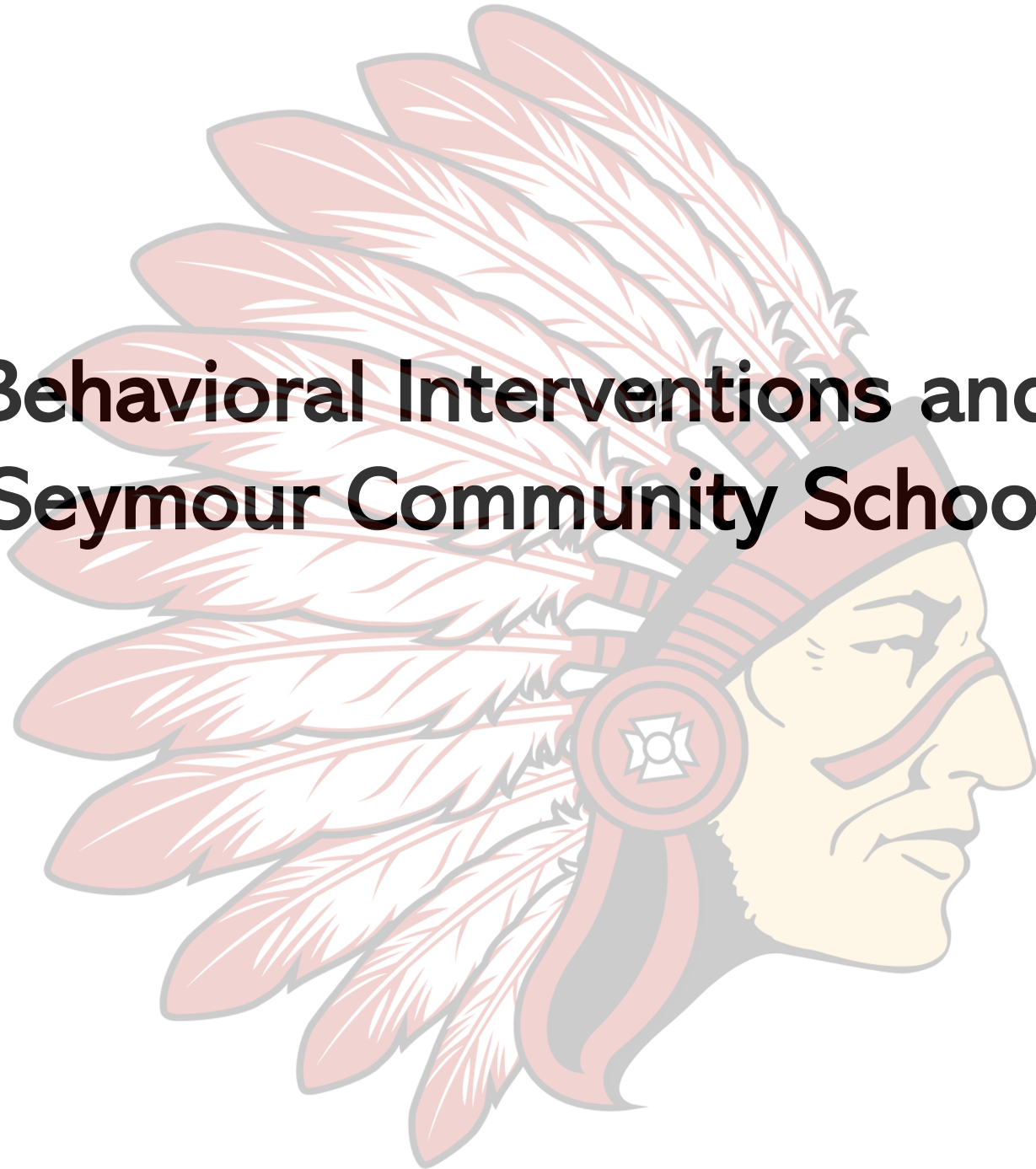


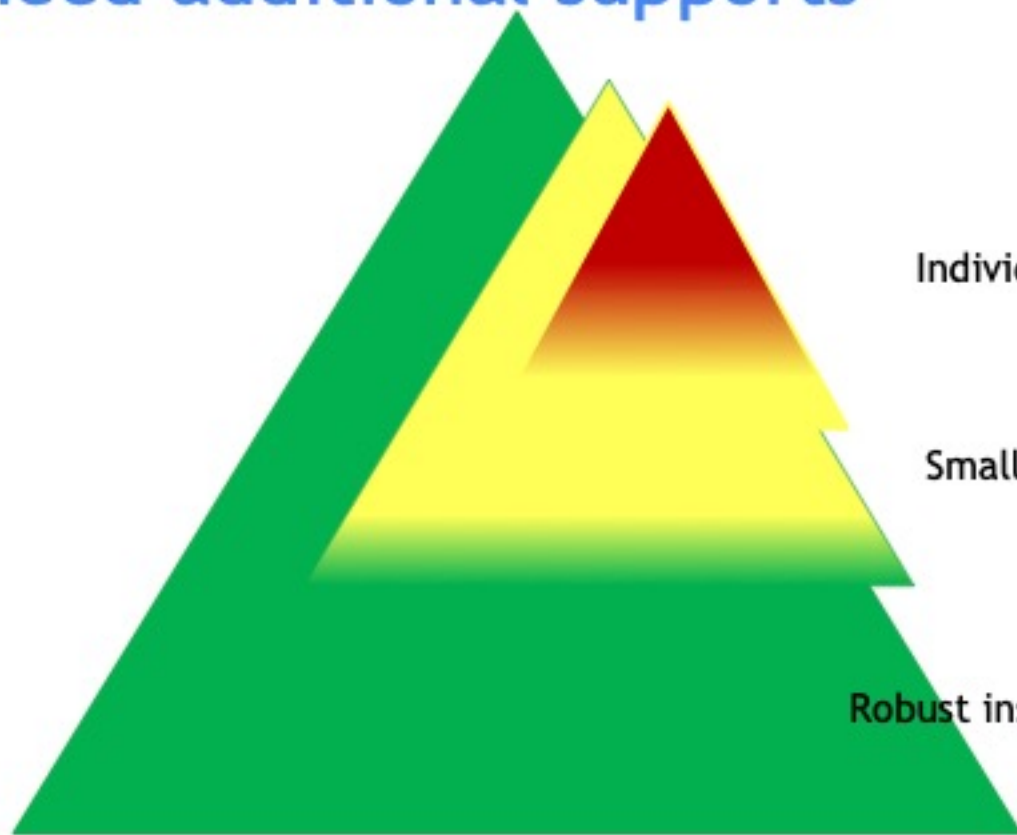
**Positive Behavioral Interventions and Support
Seymour Community School**



School-Wide Positive Behavioral Interventions and Supports is...

- ▶ A set of systemic and individualized strategies for achieving social and learning outcomes while preventing problem behavior

Layers are *added* for those that need additional supports



Intensive Tier:

Individualized, intensive, evidence-based instruction for a few students

Targeted Tier:

Small group, targeted, evidence-based instruction for some students

Universal Tier:

Robust instruction in Social Emotional Learning and Behavior Expectations
For All Students

Graphic adapted from Pasco County Schools, Florida



Warriors are:

Respectful • Responsible • Relationship Builders

	Hallway	Buses	Restroom	Recess	Lunch Room	Extra Curricular Activities/ Assembly	Classroom/ Specials
Be Responsible	<ul style="list-style-type: none"> • Use voice level 1-3 • Go straight to your destination 	<ul style="list-style-type: none"> • Wait for the bus to come to a complete stop • Clean up after yourself • Keep track of your belongings 	<ul style="list-style-type: none"> • Flush • Wash • Use only what you need • Knock before entering 	<ul style="list-style-type: none"> • Return all equipment when finished • Play in designated areas 	<ul style="list-style-type: none"> • Remain seated • Clean up after yourself 	<ul style="list-style-type: none"> • Clean up after yourself • Keep hands and feet to yourself 	<ul style="list-style-type: none"> • Bring all materials to class • Complete and turn in all work
Be Respectful	<ul style="list-style-type: none"> • Keep hands and feet to yourself • Walk on correct side of hallway 	<ul style="list-style-type: none"> • Stay seated • Keep hands and feet to yourself • Use appropriate voice level 1-2 	<ul style="list-style-type: none"> • Respect privacy of others • Walk at all times • Feet on floor • Use appropriate voice level 1-2 	<ul style="list-style-type: none"> • Leave rubber chips alone • Use equipment properly • Use appropriate voice level 1-4 	<ul style="list-style-type: none"> • Use appropriate voice level 1-3 • Use kind words • Walk at all times 	<ul style="list-style-type: none"> • Remain seated • Use appropriate voice level 1-4 • Walk at all times 	<ul style="list-style-type: none"> • Remain seated • Use appropriate voice level 1-3 • Listen to who is speaking
Be A Relationship Builder	<ul style="list-style-type: none"> • Smile! • Greet others appropriately • Use eye contact 	<ul style="list-style-type: none"> • Greet others appropriately • Appropriate Conversations/ Language 	<ul style="list-style-type: none"> • Wait patiently for your turn • One person in the stall at a time 	<ul style="list-style-type: none"> • Show Sportsmanship • Include everyone • Build equal teams 	<ul style="list-style-type: none"> • Smile • Say please and thank you • Include others 	<ul style="list-style-type: none"> • Show Sportsmanship • Encourage all teams • Show your school spirit by cheering • Applaud at appropriate times 	<ul style="list-style-type: none"> • Greet others appropriately • Track the teacher • Work with others appropriately